

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____

New course will be part of major _____ minor _____ as a required X
or elective _____ course

New course will introduce X, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information

All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.

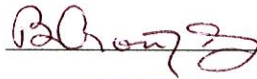
NURN 4340: Global Health course description and objectives were especially developed to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:

Signature

Date

Chair
Department Curriculum Committee



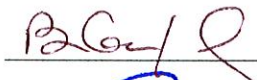
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Chair
Department



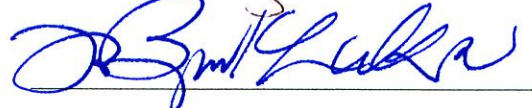
4/7/13

Chair
College Curriculum Committee



01-04-13

Dean



4/7/13

NURN 4340: Global Health Nursing (3 hour, theory only)

Course Description: This capstone course brings together content from the entire nursing curriculum to examine global health problems and challenges within the context of current geo-political-social-cultural-economic-environmental-international health realities. Looking at health and health care as a basic human right, students will analyze population health-related conditions and trends within a global context. Information from political, socioeconomic, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may impact population health. (Permission of Instructor) Writing Intensive Course (WIN)

Course Objectives: Upon completion of this course, students will have had the opportunity to:

1. Enumerate current geo-political-social-cultural-economic-international realities as a basis for understanding Global Health issues and their relationship to transcultural nursing knowledge and practice. (1, 2, 7, 8, 9)
2. Evaluate the role(s) of nurses as individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid growth and/or development, environmental deterioration, uncontrolled migration and increasing privatization of basic resources. (6, 7, 8, 9)
3. Apply critical decision making, clinical judgment, problem solving and the research process in the development of a country assessment, population health status diagnoses and plan for interventions appropriate for aggregate level deployment. (3, 4, 5, 6, 7)
4. Analyze the effects of economic growth and/or uncontrolled migration, relatively open borders, and cross-national collaboration on the health status of disadvantaged and vulnerable populations on both sides of selected international borders. (2, 7)
5. Analyze the role (s) and responses of nursing as population advocates to the presence of deteriorating health condition in selected countries.(4)
6. Use a comprehensive model to demonstrate and evaluate the influence of many societal factors, including the health care delivery system, on health care status as measured by standardized rates used in public health (7)
7. Articulate an understanding of personal commitment to the WHO's goal of "Health for All" in the context of an apparent isolationist orientation of a large percentage of the U.S. population. (8,9)
8. Students will demonstrate facility with written English language expression by writing papers of increasing difficulty throughout the semester as part of the Writing Intensive Course.(WIN)
9. Demonstrate responsibility and accountability for independent learning and self-evaluation.(9)